

PROCESO DE GESTIÓN DE FORMACIÓN PROFESIONAL INTEGRAL FORMATO TALLER – EVIDENCIA DE APRENDIZAJE

Programa de formación	Química Aplicada a la Industria	Coordinación	
Competencia	Interactuar en lengua inglesa de forma oral y escrita dentro de contextos sociales y laborales	Fecha	8 / MAY / 2026
Evidencia	Evidencia 2. Present perfect individual technical experience paragraph report	Modalidad	Presencial

EVIDENCE 2: PRESENT PERFECT INDIVIDUAL TECHNICAL EXPERIENCE PARAGRAPH REPORT

Topics from the guide: present perfect tense, ever, never, already, yet, for, since, technical experience vocabulary, laboratory activities, work experience and oral socialization.

1. Presentación del tema

In this evidence, apprentices will use English to talk about technical, academic and work experiences related to industrial chemistry. During the guided practice, they may ask and answer questions in pairs or small groups. After that, the final evidence must be written individually and autonomously as one paragraph report. El objetivo del taller es que los aprendices comprendan y usen el present perfect para hablar de experiencias relacionadas con laboratorio, química aplicada, seguridad, control de calidad, toma de muestras y formación técnica. Solo la práctica guiada puede desarrollarse en parejas o grupos pequeños porque su propósito es practicar oralmente. La práctica libre y la evidencia final deben desarrollarse de forma individual y autónoma. El producto final será un reporte escrito en inglés sobre la propia experiencia técnica del aprendiz.

Nota de entrega: el producto final será un reporte individual escrito a mano, organizado como un solo párrafo y entregado escaneado o fotografiado en PDF.

Grammar reminder

El present perfect se forma con have / has + past participle. Se usa para hablar de experiencias hasta el presente, acciones que empezaron en el pasado y continúan ahora, y acciones pasadas que tienen un resultado importante en el presente.

Form	Structure	Example
Affirmative	Subject + have / has + past participle	I have used laboratory equipment. / She has prepared a sample.
Negative	Subject + haven't / hasn't + past participle	I haven't used a pH meter. / He hasn't finished the report yet.
Question	Have / Has + subject + past participle?	Have you ever worked in a laboratory? / Has she worn goggles?
Short answer	Yes, I have. / No, I haven't.	Yes, she has. / No, she hasn't.

Keyword	Meaning / use	Example
ever	alguna vez; se usa en preguntas de experiencia	Have you ever prepared a chemical solution?
never	nunca; se usa para experiencias que no han ocurrido	I have never used a chromatograph.
already	ya; se usa en afirmativas	She has already finished the safety report.
yet	todavía no / ya; se usa en negativas y preguntas	We haven't taken the samples yet. / Have you finished yet?
for	duración	I have studied chemistry for two years.
since	punto de inicio	I have studied at SENA since 2024.

Pronunciation resource: regular verbs in past and past participle (-ed)

For regular verbs, the simple past and the past participle have the same written form: work - worked - worked; clean - cleaned - cleaned. Therefore, the pronunciation rules for -ed are the same in simple past and in regular past participles.

Basic rule: -ed sounds like /t/ after voiceless sounds (worked, watched), /d/ after voiced sounds or vowels (cleaned, used), and /id/ after t or d sounds (started, needed). Irregular verbs are different and must be memorized.

Video resource: https://www.youtube.com/watch?v=-sGWj_q0fpQ&t=906s&pp=ygUccGFzdCBzaW1wbGUgZWQgcHJvbnVuY2lhdGlrbG%3D%3D

Writing reminder: paragraph structure

A paragraph report develops one main idea. It must include a topic sentence, supporting sentences with details and examples, and a concluding sentence. The final evidence must not be a list of answers or separate paragraphs.

Common mistake:

Do not use present perfect with finished past time expressions such as yesterday, last week, last month, in 2020 or two days ago. Use simple past in those cases.

Incorrect: I have visited the laboratory yesterday. Correct: I visited the laboratory yesterday. / I have visited the laboratory before.

2. Práctica guiada oral

Importante: esta es la única parte del taller que puede desarrollarse en parejas o grupos pequeños. La práctica guiada es solo oral y no se entrega escrita. El objetivo es practicar la pronunciación, la interacción y el uso del present perfect antes de pasar al trabajo individual y autónomo.

A. Oral drill: Have you ever...?

Work with a partner or a small group. Ask and answer orally. Use: Have you ever + past participle...?

1. Have you ever worked in a laboratory?
2. Have you ever prepared a chemical solution?
3. Have you ever used a microscope?
4. Have you ever worn safety goggles?
5. Have you ever taken a water sample?

6. Have you ever cleaned laboratory equipment?
7. Have you ever read a safety data sheet?
8. Have you ever reported an incident?
9. Have you ever worked in a team?
10. Have you ever presented a technical project?

Possible answers: Yes, I have. / No, I haven't. / Yes, I have. I have prepared a solution in class. / No, I haven't, but I want to learn.

B. Guide-based oral practice: already / yet / for / since

Ask a partner or a classmate in your group and answer orally. This practice is connected to the guide activity about already, yet, since and for.

1. Have you already studied present perfect?
2. Have you finished today's activity yet?
3. Have you already used laboratory vocabulary in English?
4. Have you completed the present perfect activity yet?
5. How long have you studied at SENA?
6. How long have you studied chemistry?
7. How long have you known your classmates?
8. How long have you practiced English?

Possible answers: Yes, I have already studied it. / No, I haven't finished it yet. / I have studied at SENA since 2024. / I have practiced English for three months.

C. Oral true or false: technical experience

In pairs or small groups, one student reads a sentence. The other student says True or False according to his/her real experience and adds one short explanation.

1. I have used safety goggles in a laboratory.
2. I have never prepared a chemical solution.
3. I have already worked in a team.
4. I haven't used a pH meter yet.
5. I have studied chemistry for more than one year.
6. I have been at SENA since last year.
7. I have never reported an accident.
8. I have already learned laboratory safety rules.

Example: "I have used safety goggles in a laboratory." — "True. I have used safety goggles in chemistry class."

D. Mini oral interview

Practice the questions orally with a partner or a small group. Do not write complete answers during this part. Listen carefully and take only short notes if necessary. After this oral practice, each apprentice must work individually.

1. Have you ever worked or studied in a laboratory?
2. Have you ever used laboratory equipment?
3. What equipment have you used?
4. Have you ever prepared a solution?
5. Have you ever taken a sample?
6. Have you already learned about safety protocols?
7. What technical skills have you learned in your program?
8. How long have you studied at SENA?
9. What activity haven't you done yet but would like to learn?
10. What technical skill do you want to improve?

3. Práctica libre – descripción de la evidencia

Write a short individual technical experience paragraph report in English about yourself. Use the questions practiced during the oral guided practice as support, but develop the final evidence independently. El reporte debe ser un solo párrafo, no una lista de respuestas ni varios párrafos separados.

Entregable de la evidencia

- Un reporte escrito a mano e individual en inglés sobre la propia experiencia técnica del aprendiz.

- El reporte debe estar organizado como un solo párrafo con topic sentence, supporting sentences y concluding sentence.
- El reporte debe entregarse escaneado o fotografiado en un solo archivo PDF.

Instrucciones

1. Después de la práctica guiada oral, trabaja de forma individual y autónoma.
2. Usa las preguntas practicadas oralmente como guía para organizar tus ideas.
3. Toma notas breves en tu cuaderno si es necesario.
4. Escribe un reporte individual sobre tus propias experiencias técnicas, académicas o laborales.
5. El reporte debe ser un solo párrafo de 10 a 12 oraciones.
6. Debe estar escrito a mano en el cuaderno o en hoja.
7. Debe usar correctamente el present perfect.
8. Debe incluir experiencias reales o simuladas relacionadas con química, laboratorio, seguridad o trabajo.
9. Debe seguir la estructura del párrafo: topic sentence, supporting sentences y concluding sentence.
10. La entrega final debe estar en PDF.

Requisitos lingüísticos obligatorios

- Mínimo 6 oraciones en present perfect.
- Mínimo 2 ideas tomadas de las preguntas practicadas oralmente en present perfect.
- Mínimo 2 oraciones con ever / never.
- Mínimo 1 oración con already.
- Mínimo 1 oración con yet.
- Mínimo 1 oración con for.
- Mínimo 1 oración con since.
- Mínimo 8 palabras de vocabulario técnico.

Suggested technical vocabulary: laboratory, chemical solution, sample, equipment, safety goggles, gloves, lab coat, pH meter, microscope, report, procedure, safety protocol, quality control, industrial plant, chemical analysis, teamwork.

Suggested paragraph structure for the written report

Part of the paragraph	What to include
Title	Technical Experience Report
Topic sentence	Introduce yourself, your program and the main idea of your technical experience report.
Supporting sentences	Give details about experiences you have had, activities you have already done, activities you have not done yet, and how long you have studied or practiced.
Concluding sentence	Close the paragraph with one final idea about your professional progress or technical profile.
Important note	Write only one paragraph. Do not write a questionnaire, a list of answers or three separate paragraphs.

Model evidence

My Technical Experience Report

I am an apprentice of Industrial Chemistry. I am responsible, careful, and interested in laboratory work. I have studied at SENA since 2024. I have learned about safety protocols and laboratory equipment. I have

used gloves, a lab coat, and safety goggles in class. I have already prepared a chemical solution. I have never used a chromatograph, but I want to learn. I haven't worked in quality control yet. I have practiced English for three months. I have worked in teams many times during my training. In conclusion, I have developed important technical skills and I want to improve my professional profile.

4. Criterios de valoración

- Usa correctamente el present perfect en contexto.
- Diferencia el uso de ever, never, already, yet, for y since.
- Formula y responde preguntas básicas sobre experiencias técnicas.
- Usa vocabulario relacionado con química aplicada, laboratorio, seguridad y trabajo.
- Presenta un reporte escrito coherente, claro y organizado.
- Organiza el reporte como un párrafo claro con topic sentence, supporting sentences y concluding sentence.
- Entrega el reporte escaneado o fotografiado en un solo archivo PDF.
- Participa activamente en la práctica guiada oral en parejas o grupos pequeños.